

Adventures in Pine Hollow & Milestones in Reading

# Letters to Little Words

Language Arts



Begin to Read,  
from Alphabet to  
3-Letter Words



 Pine Hollow 

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# Welcome to . . .



*I am thrilled -- and humbled -- you've chosen to share your homeschool journey with us!* I am so pleased to meet you in this way, connecting over our shared love for our families!

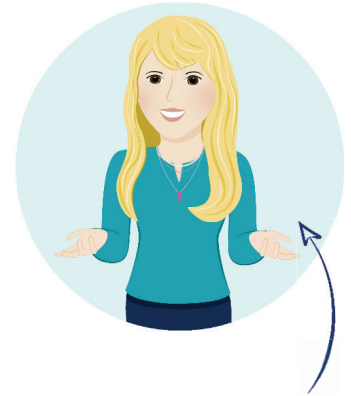
*I'm Kaeryn Brooks, the creator of Pine Hollow,* I began writing curriculum to meet the needs of my own family, when some of my children struggled and grew disenchanted with learning. They'd lost their joy!

There just had to be a way to bring the joy of learning to every child, no matter how they preferred learning. So the writing began, trying (sometimes succeeding, sometimes not so much), and pulling together the kinds of experiences I wanted my own family to have, developing new ways of appealing to all the ways children learn. After all, I had one child of every flavor! (Or so it seemed!)

*That's where Pine Hollow comes from -- from my family to yours.*

My friends and their friends started asking what I used. My husband came home with a website without telling me (*I'm not the only one who has had that happen, am I?*), and next thing I know, I'm sharing my vision with families that want the same thing I wanted:

***interactive, vibrant experiences that created a rich and wonderful family culture.***



**Virtual Me,**  
*a significant improvement over the usual Morning Me...*



***This is what we bring to Pine Hollow Language Arts:***

- Gradual, immersive progression from alphabet skills to fluent reading
- Adventurous critter stories with "I-want-to-keep-reading" cliffhangers
- Rich phonics instruction -- a great foundation for reading & spelling
- Unique interactive learning experiences: phonics character cards, decoding and reading games, story fun skills practice & more!
- Fun workpages that get little learners using what they've encountered
- Time for real life, reading together, and enjoying new discoveries

You'll find that I'm here with you on the journey, with remarks and sidebars throughout this guide. I hope this has given you a glimpse inside the heart of Pine Hollow. I also hope you feel as though you are a part of our family, now. And your new Pine Hollow family is just a phone call away for help or support.

***It is my sincere hope that while you explore different times and places this year, you will also have the chance to show your child the opportunities in the here and now that will last an eternity.***

***Your Adventure Awaits! -- Kaeryn***



# Letters to Little Words

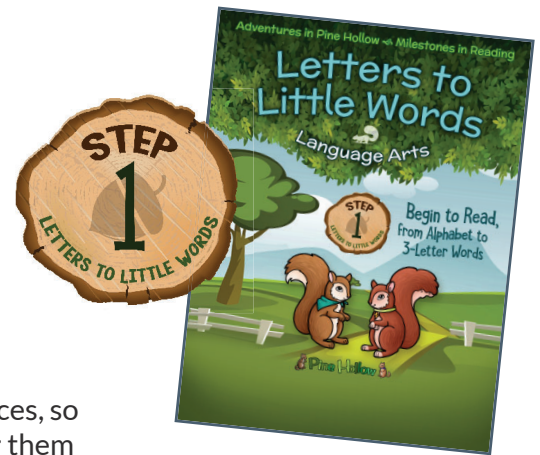
*is the first program in the Pine Hollow Language Arts Series*  
**36-WEEK PROGRAM**

Letters to Little Words is designed for students who are showing interest in reading, or who have learned some or all alphabet names, and are ready to begin learning the phonics sounds for all of the letters in the alphabet.

**By the end of this program, students will:**

- know all the sounds for the 26 letters of the alphabet
- be decoding easy three- and four-letter words
- be able to write all of their letters
- have mastered many essential life skills
- have the opportunity to learn the phonograms below

ear	ir	ur	er	wor	sh	th
ch	ph	wh	ee	oa	ay	ai
oi	oy	kn	gn	ck	ng	aw
au	ar	or	tch	dge		



These phonograms are repeated in depth in Syllables to Sentences, so you can decide whether it is right for your student to encounter them now or in the next program. The overlap provides opportunity for repetition and additional decoding practice.



## Syllables to Sentences

**18-WEEK PROGRAM**

For students who have mastered the basic phonics sounds and are starting or ready to begin reading three-letter words such as bat, pin, get, fun, or rod.

When they complete this program, students will be decoding, reading and spelling five- to six-letter words and reading short sentences.



## Paragraphs to Pages

**18-WEEK PROGRAM**

For students who have mastered the basic phonics sounds and are ready to add more difficult phonograms and spelling patterns.

When they complete this program, students will have read through 36 easy reading stories, increasing their decoding and reading fluency skills.



## Stories to Short Chapters

**36-WEEK PROGRAM**

For students who are reading short paragraphs with some assistance. Students will read fun, vocabulary-controlled stories, play games, and develop their spelling and vocabulary skills.

When they complete this program, students will have read through 36 easy reading stories to increase fluency skills.



## Readers to Real Books

**36-WEEK PROGRAM**

For students who ready to read, or just reading short chapter books. They will progress throughout the year to be ready to read any middle grade book.

When they complete this program, students will have gained reading comprehension and reading speed to become fluent readers.

# WHAT'S TO LOVE IN PINE HOLLOW?



**Language arts can intimidate some students.**

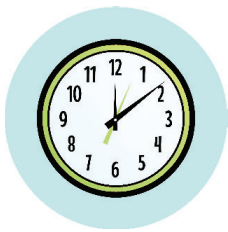
But in Pine Hollow, there are constant adventures -- all premised on **JOY!**

Joy of finding new critter friends and their own growing confidence in reading.

**I love seeing that!**

*- Kaerlyn*

## *It's an Adventure You Will Love!*



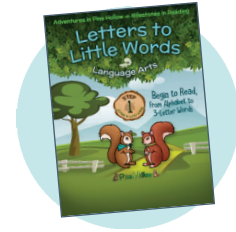
### **YOU CAN CUSTOMIZE PINE HOLLOW**

Pine Hollow programs can be completed at a pace that fits your student's progression, sped up or slowed down.



### **PINE HOLLOW PROGRAMS ENGAGE ALL STUDENTS**

No matter which type of learner your student is, there are active learning opportunities, including games, flashcards, hands-on learning and more, that engage every student!



### **THIS GUIDE = HQ**

This guide is meant to be your headquarters -- feel free to scribble all over it! Write student initials and grades next to completed items.

## *It's an Adventure They Will Love!*



### **PINE HOLLOW CRITTERS OF ALL KINDS**

Students will meet all kinds of critters in Pine Hollow -- an always hungry chipmunk, a gang of sneaky raccoons, scurrying rat cops, and so many more! Young learners will connect with their romping, fun antics!



### **PINE HOLLOW PROGRAMS KEEP THEM READING**

Exciting cliffhangers and heart-tugging, delightful stories keep them interested in moving forward. Workbook pages reinforce the "what-will-happen-next" story book-style magic!

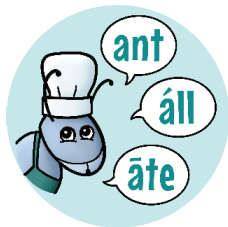


### **INTERACTIVE WORKPAGES**

Students will be drawn into the workpages, designed to have them coloring, predicting story outcomes, drawing, finding correct answers, and even coming up with "what's next" ideas of their own!

# HOW WILL PINE HOLLOW PHONICS BENEFIT YOUR STUDENT?

## How We Create Confident Readers



### WE INTRODUCE MULTIPLE SOUNDS

Students learn all of the sounds of a letter or phonogram at once, encouraging students to try sounds as they decode, and accelerating reading.

#### How This Benefits the Student:

- Reduces confusion by introducing all the sounds at once, rather than over a period of time
- Encourages actively trying sounds to decode
- Builds decoding confidence



### WE TEACH MULTIPLE-LETTER PHONOGRAMS

Students will learn sounds for multiple-letter phonograms such as “dge” or “ai” or “igh.” These additional phonograms provide a broad and solid system of sounds available for decoding.

#### How This Benefits the Student:

- Phonograms promote amazing spelling skills
- The phonograms build faster decoding / reading speeds
- Phonograms are more reliable for decoding than old-school rules that are broken more often than kept
- More difficult words can be broken into readable segments, such as **kn igh t**



### STUDENTS SPEAK, WRITE & SEE

Students should be encouraged to speak the letter or phonogram as they write it, and as they create the letter on paper, they are seeing it.

#### How This Benefits the Student:

- Seeing, saying, writing all together accesses several of the intelligences of students (visual, auditory, bodily-kinesthetic)
- Offers better initial imprinting
- Supports easier learning retention



### WE PROVIDE SMALL-LINED PAPER

Student handwriting sheets and workbooks are size-optimized to utilize fine motor skills. Overly large lines use major muscle groups, which thwarts the development of the correct skills.

#### How This Benefits the Student:

- Provides solid fine-motor practice from the very beginning
- Helps students train early in key letter formation skills
- Correct formation skills are honed when there is not a lot of room for error

**NOTE!** Some students may lag behind in their fine motor and handwriting skills. Their struggle is not a lack of effort. Our small-lined paper will help students practice and develop fine motor skills. In the meantime, they may continue to develop their reading skills. Be patient as they develop these skills and take time for plenty of practice.



— Kaeryn

# LETTERS TO LITTLE WORDS

## WEEK 1 - ARE YOU READY TO READ?



### Phonics Focus Reading Skills & Fine Motor Practice

#### Learn:

- To write on lined paper
- To hold your pencil correctly
- To create pre-lettering forms
- To work from left to right
- To write your first name



### DAY 1

**Phonics Cards** | See Notes  
Familiarize yourself with “Tatty’s Dessert Plate” in this guide and then introduce to student.

**Mac’s ABC Adventures** | None This Wk.  
**Mac & Nip’s Handwriting Set** | Page 1

#### Learning the Letters in Your Name

Use the additional handwriting pages from the back of this guide to show your student how to spell their name. Showing them what letters make up their name.

### DAY 2

**Phonics Cards** | Card T-8  
Introduce the pre-lettering forms as shown on Card T-8. Teach the lines of writing paper shown on the same card as well. Work on correct pencil grip.

**Mac & Nip’s Handwriting Set** | Page 2  
**Mac’s MYO Phonics Readers** | Page 1

#### Write Your Name

Use the additional handwriting pages from the back of this guide to show your student how to make each letter in their name. As you do so, instruct your student on correct pencil grip.

### DAY 3

**Phonics Cards** | Card T-8  
Introduce the idea of reading and writing from left to right from Card T-8.

**Mac & Nip’s Handwriting Set** | Page 3

**Phonics Cards** | Card T-8  
Find Pre-Letter Shapes  
Help your student find straight lines, diagonal lines, circles and “rainbow” arches around the house, naming them as you go. See Phonics card T-4 for additional information.

### DAY 4

**Phonics Cards** | Card T-8  
Review what you’ve learned this week about the lines on the writing paper. Practice correct pencil grip.

**Mac & Nip’s Handwriting Set** | Page 4

#### Practice Writing Your Name

Use the additional handwriting pages from the back of this guide to write your student’s name and have them copy it several times. As your student is practicing writing their own name, remind them to hold the pencil correctly.

# NOTES

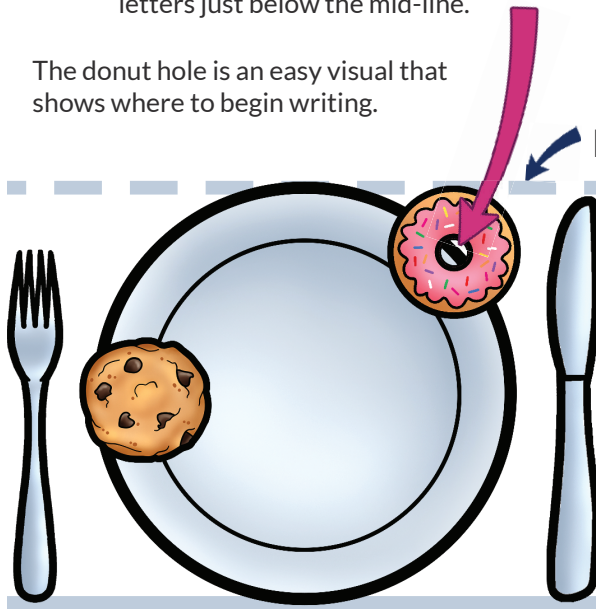
## COMPLETE THESE DAY 1:

### Introduce "Tatty's Dessert Plate" |

- Tatty the Mouse loves to bake, and she'll appear in later stories.
- Her dessert plate **helps students create the circular form of many letters** of the alphabet.
- Young learners often don't understand where to start circular letters just below the mid-line.
- The letter "a" is an excellent example.

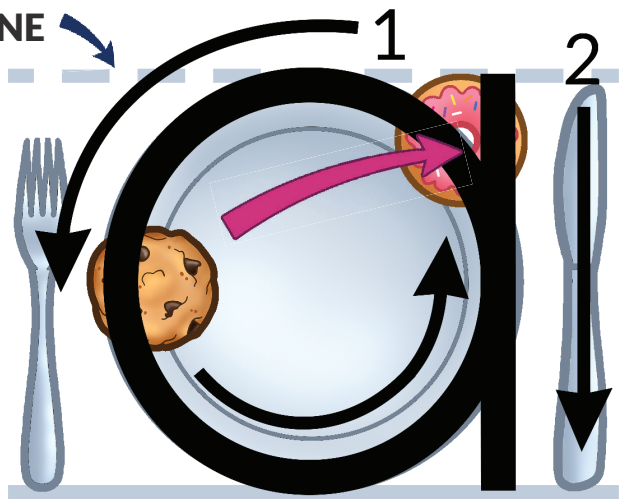
- 1** Young learners often don't understand where to start circular letters just below the mid-line.

The donut hole is an easy visual that shows where to begin writing.

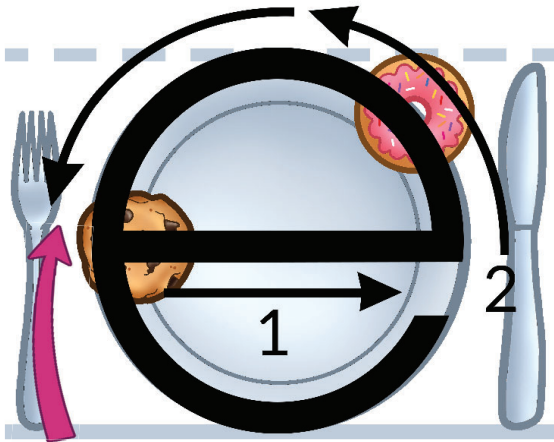


- 2** By starting at the donut hole, a student learns good handwriting form in creating round circles.

The habit of starting at the donut hole also lays the foundation for later success with cursive writing.

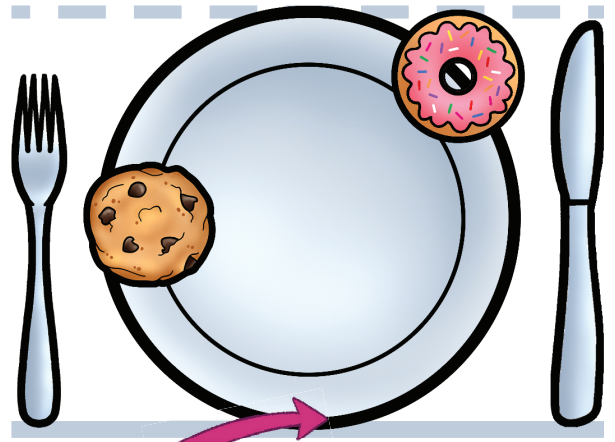


- 3** Students will learn to go around the rim of the plate in a counter-clockwise motion to create the letter.



The cookie helps students to learn where to start writing the letter "e," drawing a line to the right, then continuing around the circle!

- 4** To help students find the point at first, it may be helpful to draw dots just below the mid-line, about a letter width apart for them to start their letters.



The top of the rim of the plate is at the mid-line, and the bottom of the plate is on the base line.

**BASELINE**

# LETTERS TO LITTLE WORDS

## WEEK 2 - THE LETTER A



### Phonics Focus

#### The Letter A Card #1

#### Learn:

- A's three sounds
- The shape of "A" and "a"
- How to write "A" and "a"
- Make an "A" phonics reader
- Learn the sight word "a"



### DAY 1

**Phonics Cards |** Card 1

Introduce the "A" Card.

**BEFORE YOU BEGIN,**

look over "How to Teach Letters and Phonograms," on pages 16-17 in this guide.

**Mac's ABC Adventures |** Pages 1-2  
Pages 3-4

**Mac & Nip's Handwriting Set |** Page 5

**Hands-On Phonics Pack**  
Collage for "A"

### DAY 2

**Phonics Cards |** Card 1

Learn the "A" Character Card:  
"Mac won an Acorn Award"

**Mac's ABC Adventures |** Pages 5-6  
Page 11

**Mac & Nip's Handwriting Set |** Page 5

**Lifeskills |** See Notes  
Spell Your First Name

### DAY 3

**Phonics Cards |** Card 1  
Review the "A" Card

**Mac's ABC Adventures |** Pages 7-8  
Page 12

**Mac & Nip's Handwriting Set |** Page 6  
**Mac's MYO Phonics Readers |** The Letter "A"

**Lifeskills |** See Notes  
Write Your First Name

### DAY 4

**Other Activity |** See Notes  
Hide and Seek "A's"

**Mac's ABC Adventures |** Pages 9-10  
Page 13

**Mac & Nip's Handwriting Set |** Page 6

**Hands-On Phonics Pack**  
Cupboard Search Party



# NOTES

## DAY 1:

### Introduce the "A" Card |



#### The A Card

Give your student the "a" phonics card to hold



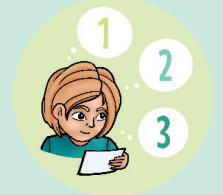
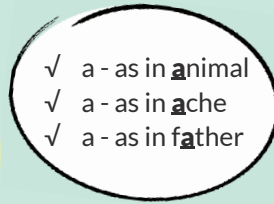
#### Trace the A

Ask your student to trace the letter to see how it is written



#### Sounds of A

Share the three sounds of "a" and say them a few times



#### Write A & a

Write "A" and "a" in your handwriting sheets



### Tell student what uppercase letters are for:

- ✓ first letter of names such as their name, and cities, streets, stores, etc.
- ✓ first letter of the first word of a sentence
- ✓ first letter of most words in a title of a book or poem or piece of art

## DAY 2:

### Learn the "A" Character Card |

- Repeat the Day 1 icon instructions again with your student
- Introduce the "A" Character Card, "Mac won an Acorn Award" to help your student remember:
  - ✓ that "a" makes three sounds
  - ✓ the order of the three sounds, present in the character's name in the correct order
  - ✓ the visual form of the letter is shown in the acorn award to prompt memory of correct letter formation

#### Why Is the Order of the Sounds Important?

The sounds on the phonogram and character cards are listed in order from most commonly used to least, to help students try the most common sound first when they are decoding a word.

**Spell Your First Name |** Guide your student in learning to spell their first name.

## DAY 3:

### Write Your First Name |

Guide your student as they practice writing their name. Use the reproducible handwriting pages from this guide.

## DAY 4:

### Hide and Seek "A's" |

While your student covers their eyes or goes into another room, hide the "a" card near or in an object that begins with "a." Then, give them some help finding it by going around the room pronouncing the names of possible hiding places that also begin with "a."

# HOW TO TEACH LETTERS & PHONOGRAMS

## Phonics Cards & Character Cards

Phonics cards teach letter and phonogram sounds, demonstrate letter formation, and are used with fun learning games.

Character cards demonstrate letter formation with pictures that solidify letter orientation for young learners.

**Phonogram cards are at the center of learning to read in Pine Hollow.**

The cards help enable word-building as soon as students learn letter sounds and included games keep the learning going in fun new ways each week!

*-Kaerlyn*



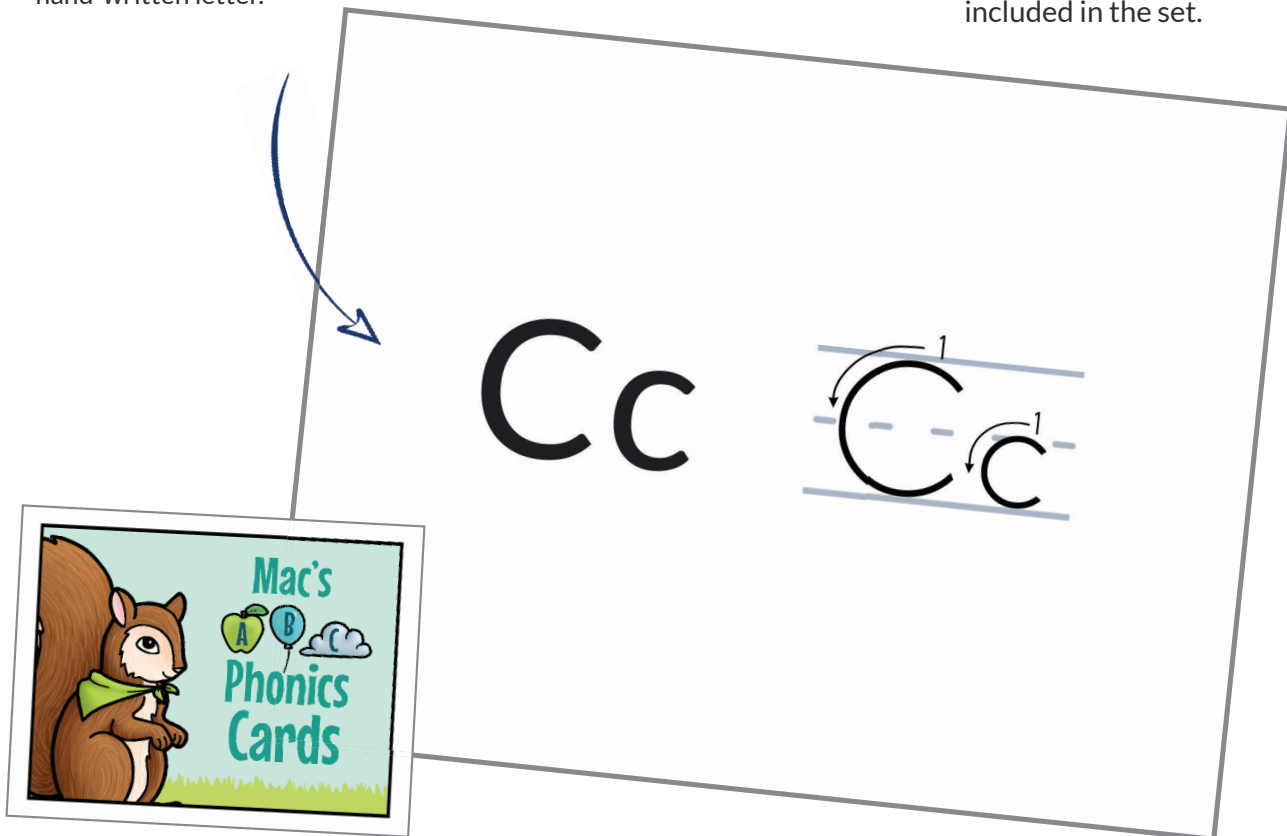
## Teaching Letter & Phonogram Cards

### The Front

#### Shows Letter Formation

Picture shows how the letter looks in print, and how write a hand-written letter.

**Phonics cards** reinforce rapid recall of letter and phonogram sounds. Students can put them together to build words and play fun reinforcement games included in the set.



## The Reverse

### Helps You Teach the Sounds

The sounds each letter or phonogram makes are shown with example words.

### The Reverse Helps You Teach the Sounds

Pronunciation is shown, as well as directions on how to create the letter.



# C

1st Sound  
"hard"  
C  
as in cat

2nd Sound  
"soft"  
C  
as in city

---

Student says:  
"c s"

---

**To form the letter c:**  
Start at the cookie on "Tatty's Dessert Plate" just below the mid-line and make a circle counter-clockwise, bringing the bottom of the letter to the base line. Bring the stroke up, but stop before completing the circle.

Character: Cranberry Cider

### Card Name "Cranberry Cider" Says Two Sounds of "C"

The character card is also listed. Its words coordinate with the sounds the letter makes.

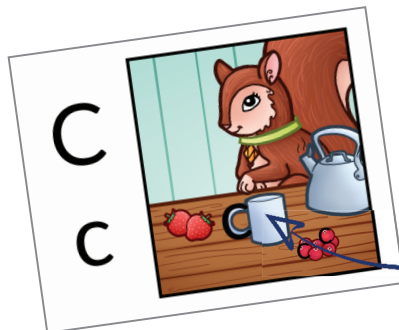
Since the letter c says "c" and "s," the character card name uses those sounds to help students recall the sounds!

### Why Is the Order of the Sounds Important?

The sounds on the phonogram and character cards are listed in order from most commonly used to least, to help students try the most common sound first when they are decoding a word.

## Character Cards Show Phonogram Shape

Picture shows the shape of the letter and card reverse provides an explanation of the words pictured, such as "Cranberry Cider."



Character cards include shapes that let students "see" letters in pictures, to help them write them correctly.



## Advanced 2- & 3-Letter Phonogram Cards

show the sounds of the phonogram and include practice reading lists of words with that phonogram.

# ch

1st Sound  
ch  
as in chase

2nd Sound  
ch  
as in chord

3rd Sound  
ch  
as in charade

---

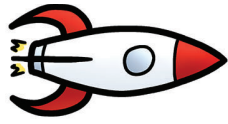
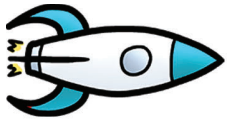
Student says:  
"ch k sh"

---

Practice for Reading Words with ch:

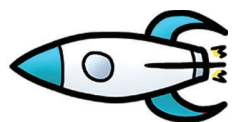
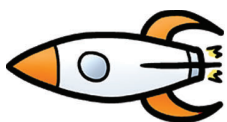
chip	chill	chosen	chime	chop
chick	chop	chunk	chirp	chuck
lunch	inch	branch	gutch	pinch
church	tuch	perch	bunch	much





## Appendix 3:

# Mac's ABC's Answer Key



## WEEK 2 - A

<u>PAGE 3</u>  ant apple acorn  a - ant a - apple a - acorn	<u>PAGE 4</u>  astronaut arm airplane axe anchor	<u>PAGE 5</u>  4th 2nd 3rd 5th 1st	<u>PAGE 6</u>  Three 'a's Three 'A's  five pairs
<u>PAGE 7</u>  acorn arm ant avocado airplane axe alligator ankle	<u>PAGE 8</u>  ape ant axe	<u>PAGE 9</u>  apple arrow ankle ape anchor apron	<u>PAGE 10</u>  angry (Mac) - alligator avocado - astronaut anchor - arrow arm - apron
<u>SHOW AND SHARE - PAGE 12</u>  axe ant art		<u>SHOW AND SHARE - PAGE 13</u>  a - arrow a - apple a - ankle	
ant apple acorn		a - apron a - avocado a - alligator a - astronaut	

## WEEK 3 - F

<u>PAGE 17</u>  football fridge fawn folder frog fire fish fox	<u>PAGE 18</u>  fire fish fort fly frog four fan falcon	<u>PAGE 19</u>  faucet fudge flamingo foil	<u>PAGE 20</u>  Three 'f's Three 'F's  six pairs
<u>PAGE 21</u>  f - flower F - Firework f - fence F - Foot	<u>PAGE 22</u>  cC      fF      Aa Ff      Cc      Bb Aa      Ee      Ff aA      fF      Bb avocado a                  flag f apron a                  flamingo f foot f                  chair c astronaut a                  fox f	<u>PAGE 23</u>  faucet leaf elf giraffe fork cauliflower	<u>PAGE 24</u>  foil                  fawn fan                  fly  foil                  fawn fan                  fly
<u>SHOW AND SHARE - PAGE 26</u>  fan fox fly		<u>SHOW AND SHARE - PAGE 27</u>  foil fan fence	
aA    Ff Ff    Bb cC    Cc		avocado - a    fridge - f    football - f flamingo - f    arrow - a    fawn - f	

# Mac's Adventures with ABC's

jay



egg

nest



hive



bee



ant



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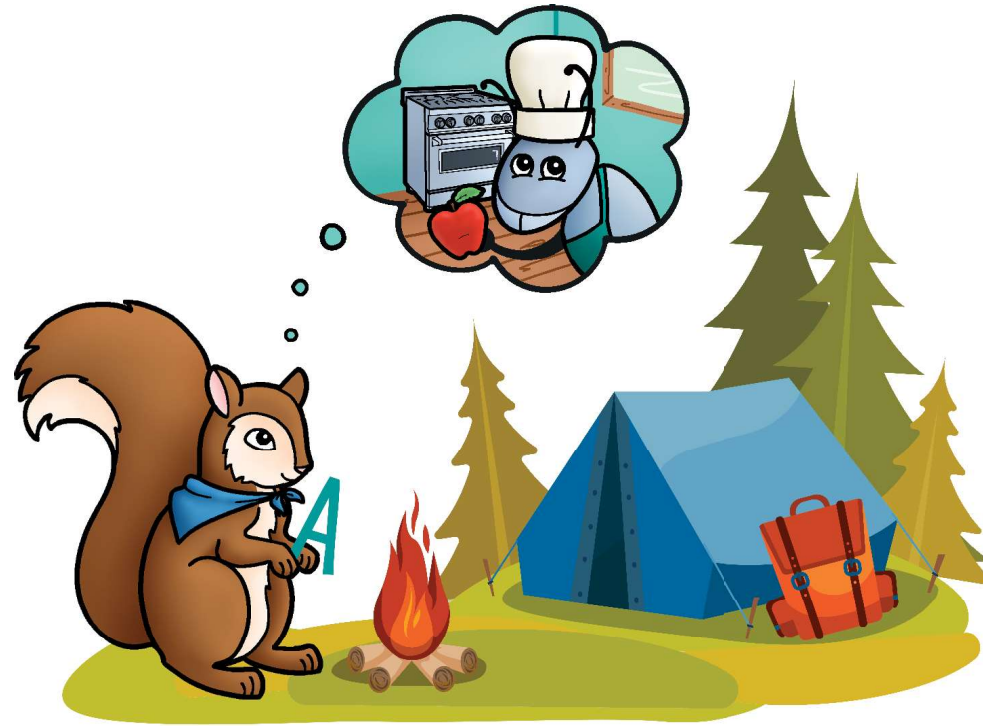


## Author's Note

As you go through this book, you may come across words your student may or may not know. This is perfectly normal! This book provides opportunities for you to teach your student and expand their vocabulary.





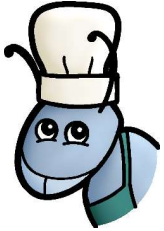


**Week 2**



## This Week's Vocabulary List

Here are the words your student will encounter this week. Included are all the words that start with 'Aa'. Some words may be long, but don't worry, your student only needs to know what letter these words start with!



ant



apple



acorn



airplane

alien



ankle



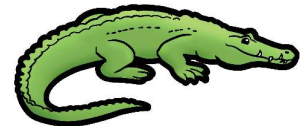
apron



arrow



anchor



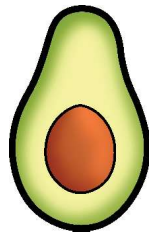
alligator



art



astronaut



avocado



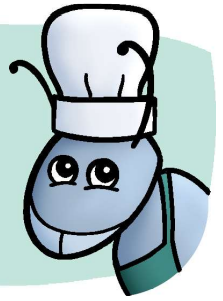
axe



ape

## This Week's Reading and Copying List

Below, help your student sound out the words. This is to get your student practicing the 'Aa' sounds. They do not need to know all the other sounds of these words yet. Next, have your student practice writing these words.



axe    ant    all    art    ape    ate

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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axe	ant	art
-----	-----	-----

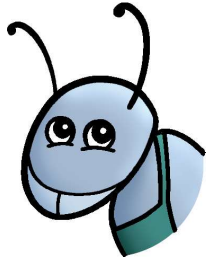
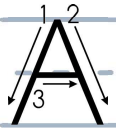


## Day 1 - Introducing the Letter 'A'

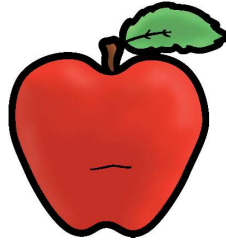
Practice writing uppercase 'A's and lowercase 'a's.

Write the letter 'a' under each picture, sound out the picture.

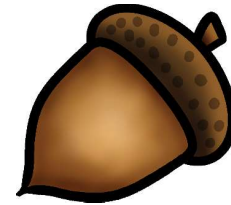
Circle the correct letter the picture begins with.



\_\_  
--  
\_\_ nt

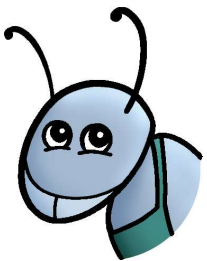


\_\_  
--  
\_\_ pple



\_\_  
--  
\_\_ corn

a



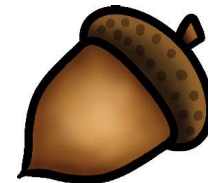
b

f



a

c



a

# Day 1 - Finding the 'A' Words

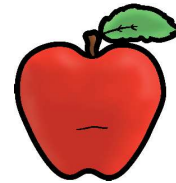
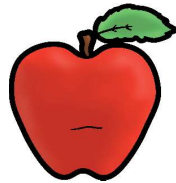
Connect all the pictures that start with 'a' to the 'Aa' partners in the center!





## Day 2 - Which is the Odd One Out?

Below, can you circle the pictures that are different?



A

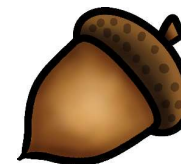
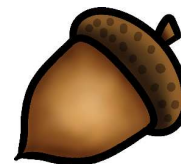
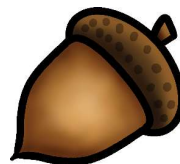
a

A

A

A

A



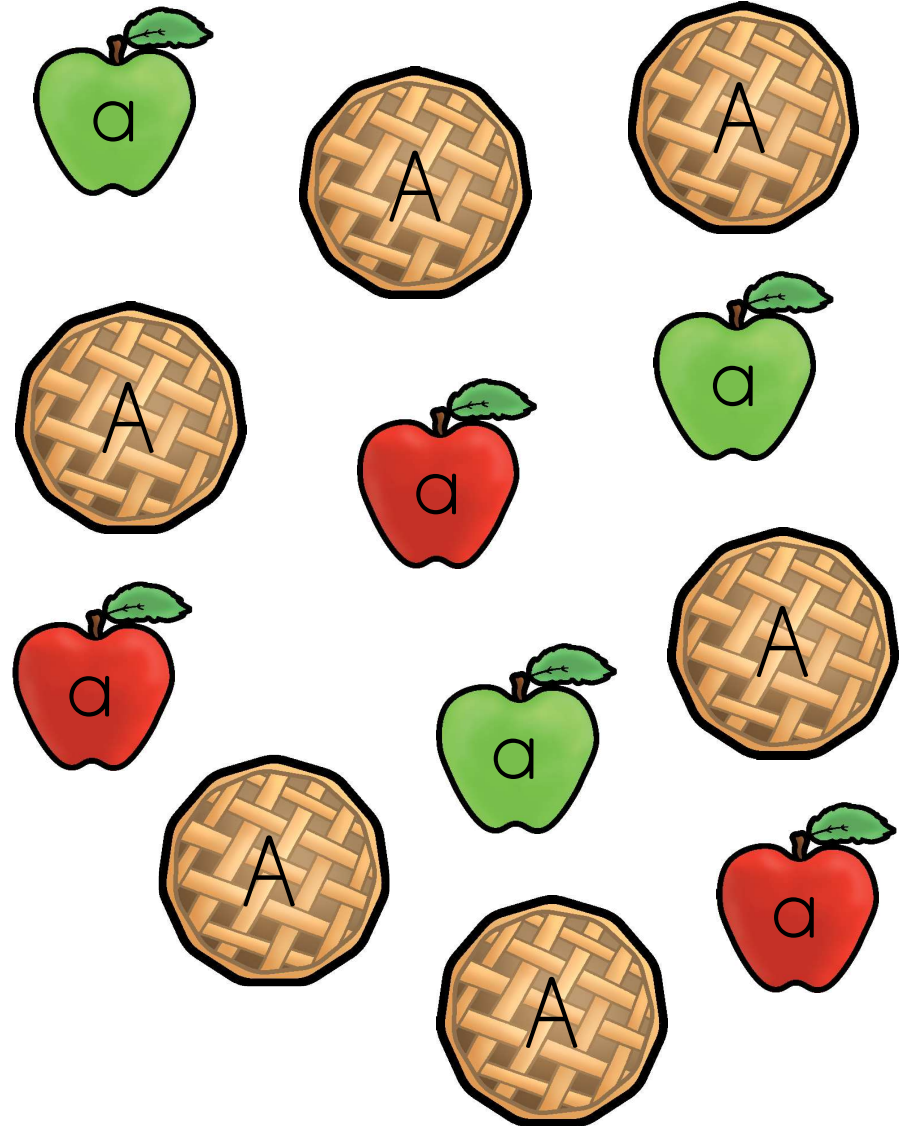
## Day 2 - Connecting the A's

Connect the 'A' in the center with it's partner 'a's. Below, connect the 'a' to it's 'A' partners.  
On the right, connect an uppercase 'A' to a lowercase 'a'.



f	n	o	f
a	A		a
e			e
c	x	i	a

A	F	M	A
I	a		K
V			S
M	A	B	E





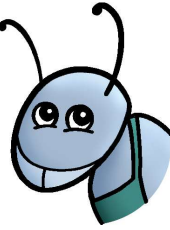

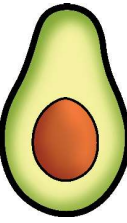





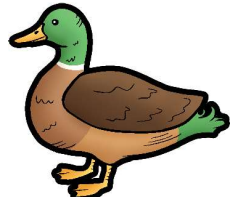


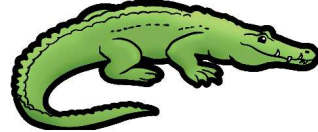






## Day 3 - Which One Starts with 'A'?

Circle the picture that begins with the letter 'a'.




a		
a		
a		
a		

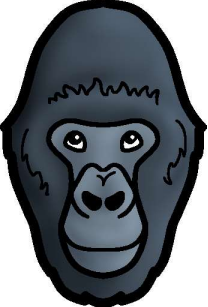


a		
a		
a		
a		

## Day 3 - How do You Spell the Word?

Look at the word above the picture, try to sound it out and write this word below.  
Next, choose the correct word for the picture.






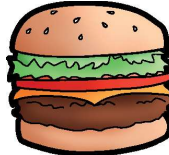


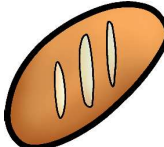
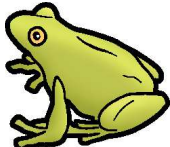
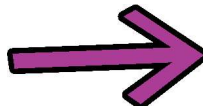
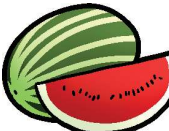


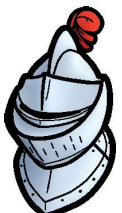



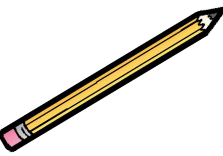
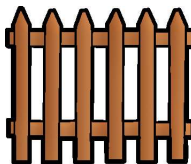






ape	ant	axe
		
<hr/>	<hr/>	<hr/>

ape or ate	art or ant	at or axe
		



## Day 4 - Which One Starts with 'A'?




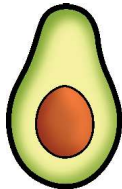

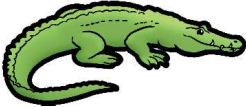
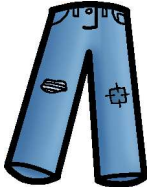









Connect the letter to the picture that starts with that letter.

     	a	a
     	a	a
     	a	a
     	a	a

## Day 4 - Connecting the 'A' Words

Connect the two pictures that start with the letter 'a'.  
Below, practice writing uppercase 'A's and lowercase 'a's.



A

a



## Review - Reading and Copying Words

With help, practice sounding out the words below. Write these words on the lines below.

On the bottom row, sound out the word and write the word below.

axe

ant




all

art

ape

ate

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

# Show and Share - My A's

In the first row, write the words you've learned.  
Below, circle the letter the picture begins with.

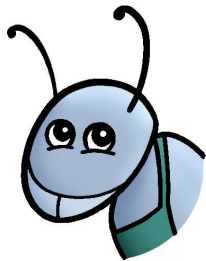


A

a

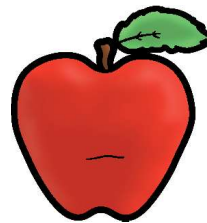


a



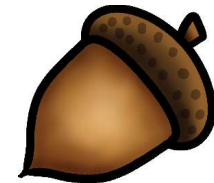
b

f



a

c

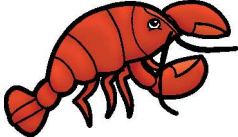





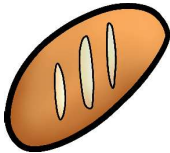
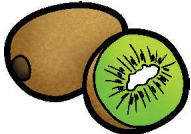
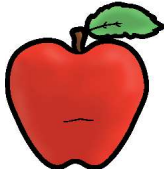
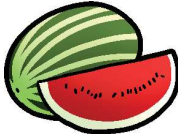




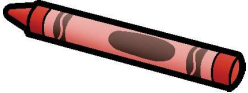

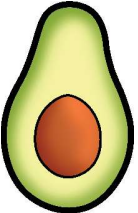

a



## Show and Share - My A's

Connect the picture that starts with 'a' to the 'a' in the center.  
Below, circle the picture that begins with 'a'.

					
					
a		a		a	

a		
a		

a		
a		

Adventures in Pine Hollow & Letters to Little Words

# Mac's Adventures with XYZ's

owl



peak

snow

wolf



pup



bunny



 Pine Hollow 

**Ebook Version Printing Instructions:** If you'd like to print this resource in its entirety, print the pages single-sided in color or black and white, and hole-punch or bind on the left side.

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## Author's Note

As you go through this book, you may come across words your student may or may not know. This is perfectly normal! This book provides opportunities for you to teach your student and expand their vocabulary.






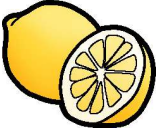
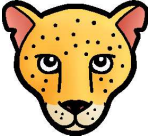

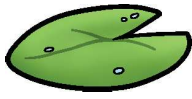




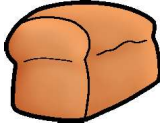

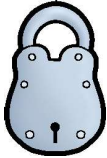


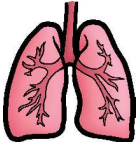


**Week 20**



## This Week's Vocabulary List

Here are the words your student will encounter this week. Included are all the words that start with 'L'. Some words may be long, but don't worry, your student only needs to know what letter these words start with!

 lamb	 lamp	 laptop	 leaf	 leash
 lemon	 leopard	 letter	 lily pad	 lime
 lion	 lips	 lipstick	 loaf	 lobster
 lock	 lodge	 lollipop	 lungs	

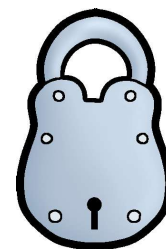
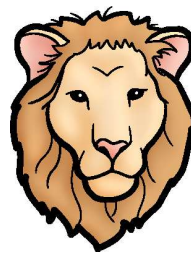
## This Week's Reading and Copying List

Below, help your student sound out the words. This is to get your student practicing the 'Ll' sounds. They do not need to know all the other sounds of these words yet. Next, have your student practice writing these words.



leaf log lion lid lock lap

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
-------------------------------------	-------------------------------------	-------------------------------------



leaf

lion

lock

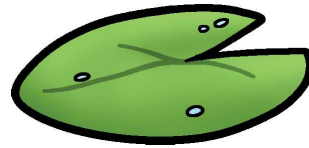


## Day 1 - Find the Right Letters

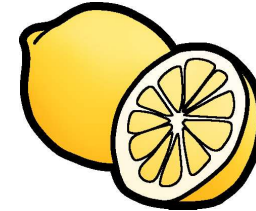
In the lines below, practice writing your "l's. In the first row, write in the missing letter to finish the word. In the last row, circle the letter the picture begins with.



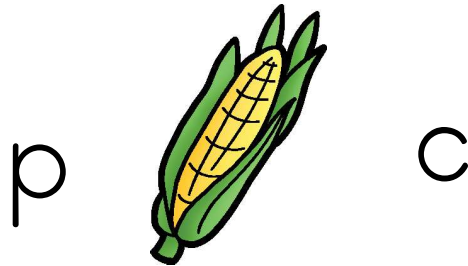
ime



ily pa



emon



# Day 1 - Which Pictures Start with 'L'?

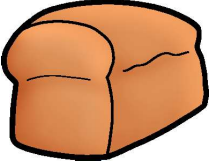
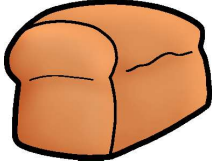
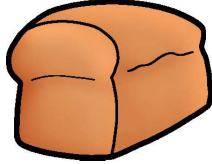
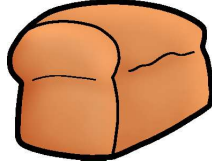
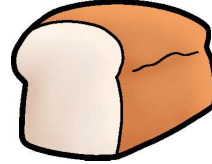
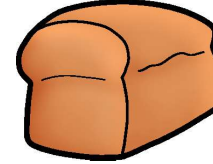






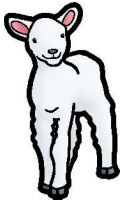
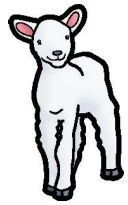

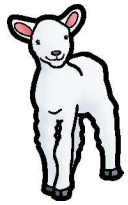

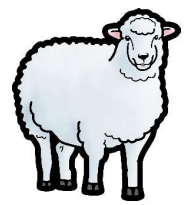






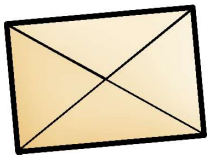
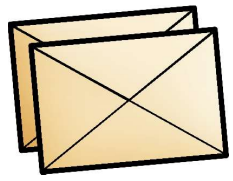
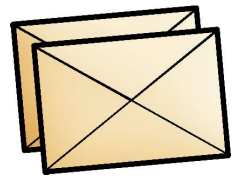
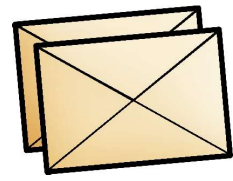

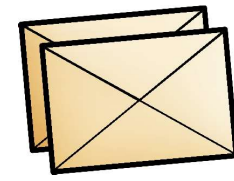
Connect all the pictures that start with 'l' to the 'L' partners in the center!





## Day 2 - Which is the Odd One Out?

Below, can you find the pictures that are different?

## Day 2 - Connecting the L's

Connect the center letter to its partner letters.

In the next column, sound out the word and practice writing them.



y l o m

t l

l p

c d l e

W N L O

J l

Y F

L I X A



dig



candle



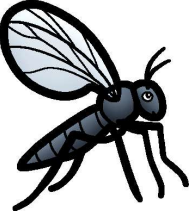

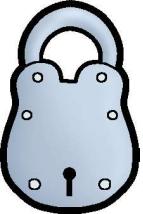
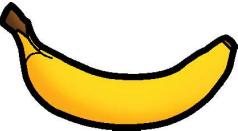


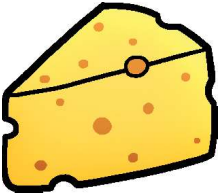
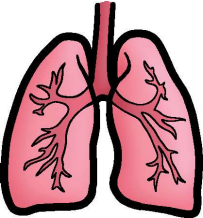
lion


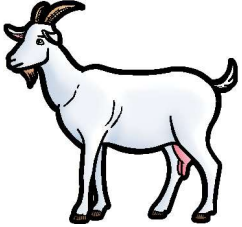

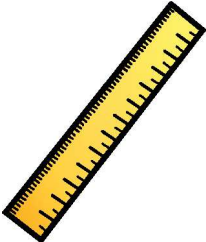

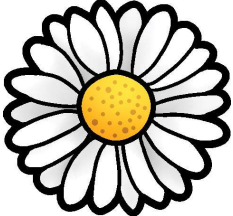






## Day 3 - Which One Start with the Letter?

In each row, look at the letter, then circle the picture that begins with this letter.

l		
l		
l		
l		



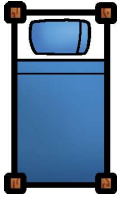



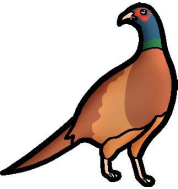


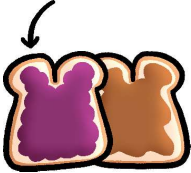
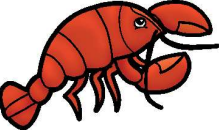
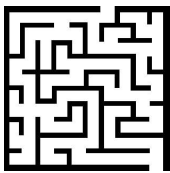
c		
c		
d		
d		

## Day 3 - What Letter does it Start with?

Connect the letter to the picture that starts with that letter.

With help, read the words below.



					
		b			
					

ill    all    mill    hill    fill    till

fell    bell    mall    hall    fall    tall



## Day 4 - How do You Spell the Word?

Look at the word above the picture, sound it out.

Below the picture, copy the word to spell the picture.

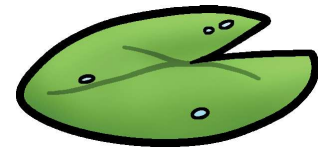
lime



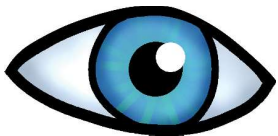
trumpet



lily pad



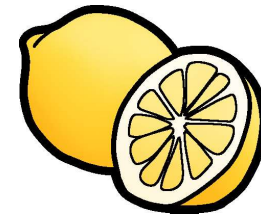
eye



island



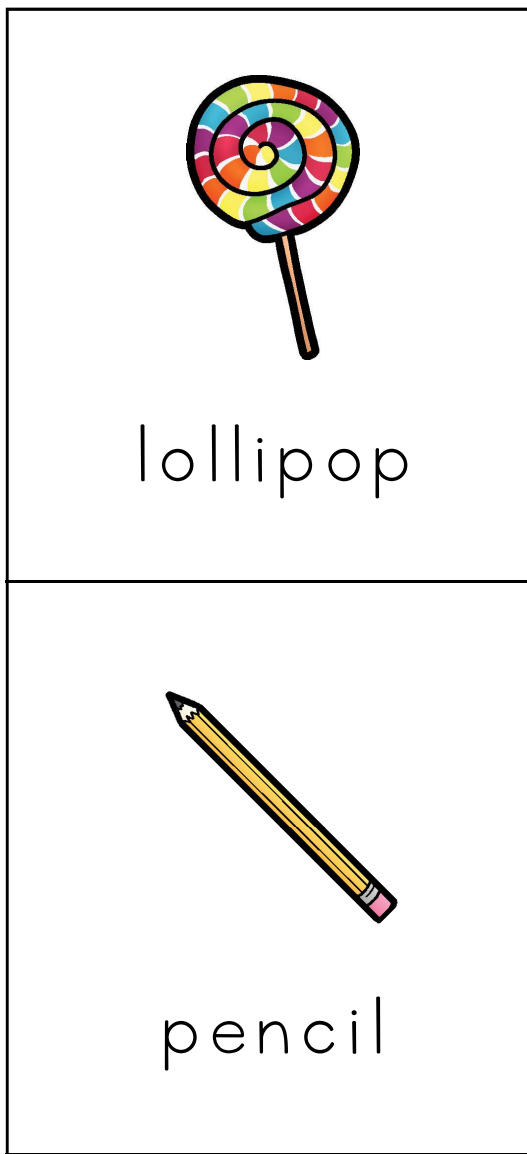
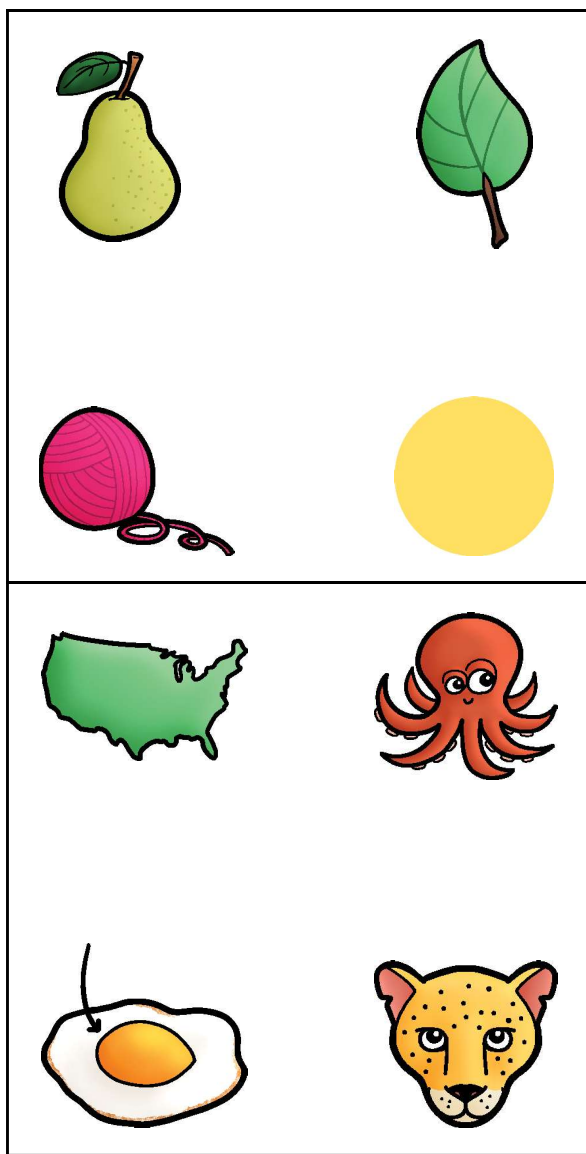
lemon



## Day 4 - Finding the L's



In the first column, circle the picture that begins with the letter 'l'. In the next, circle the 'l's in each word. In the last column, read and practice writing the words you've been learning!



ill - - - - -  
all - - - - -  
mill - - - - -  
malt - - - - -  
hilt - - - - -  
halt - - - - -  
fult - - - - -



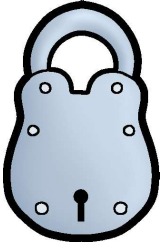


## Review - Reading and Copying Words

With help, practice sounding out the words below. Write these words on the lines below.  
On the bottom row, sound out the word and write the word below.

leaf    log    lion    lid    lock    lap

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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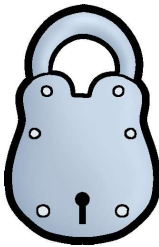
		
<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>



# Show and Share - My L's



In the first row, write the words you've learned.  
Below, circle the letter the picture begins with.

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
-------------------	-------------------

		
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>


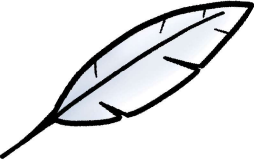

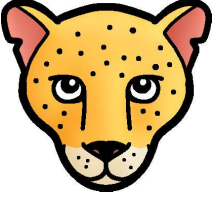
l  s	a  l	r  l
---	--	---



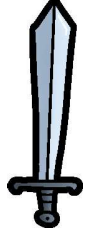
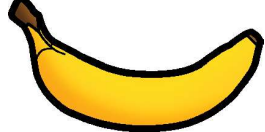


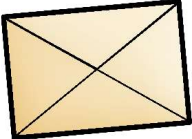
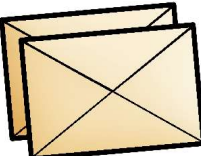

## Show and Share - My L's



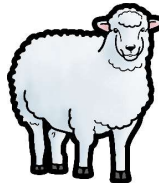
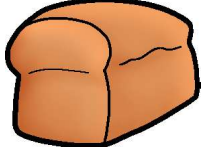
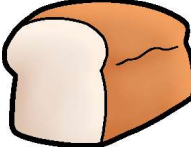
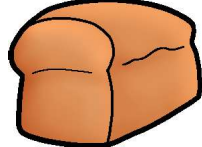
First, circle the picture that starts with the letter.

Below, circle the picture that is different.

l		
l		

f		
s		

L	l	L
		

# Mac's Make Your Own Phonics Readers



Draw



Cut



Assemble



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## Ebook Version Printing Instructions:

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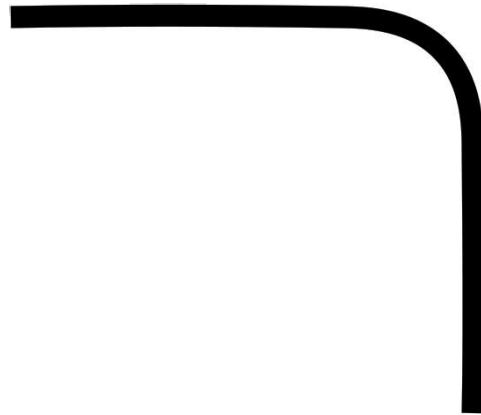
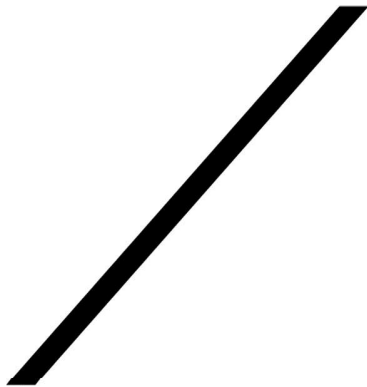
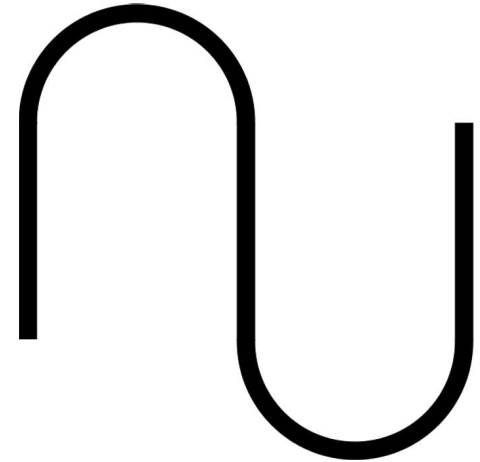
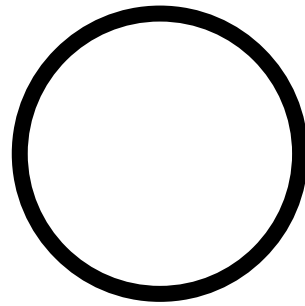
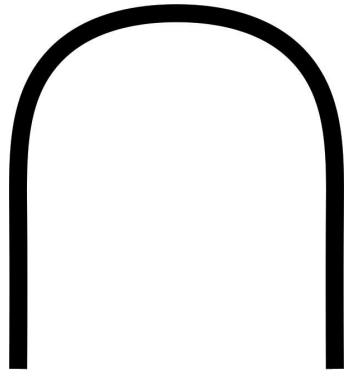




## Pre-Lettering Forms

What can you make with these shapes? Use your imagination!

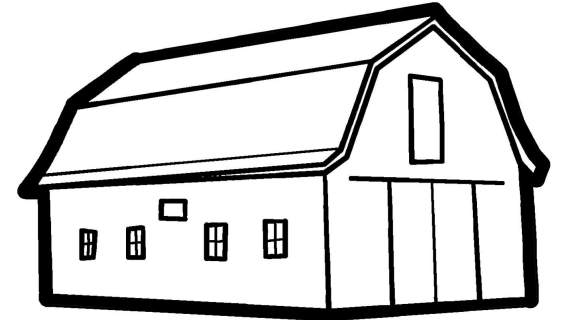
On the next page, for your Make-Your-Own Phonics, draw some of the words and color in the rest!



My Own  
"B"  
Reader

boy

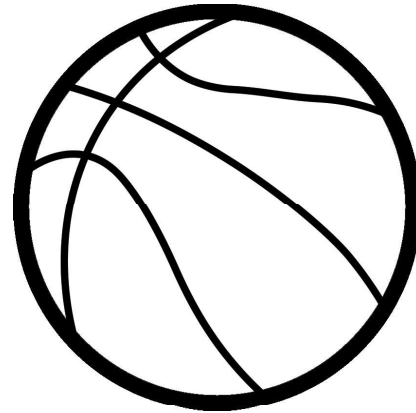
barn



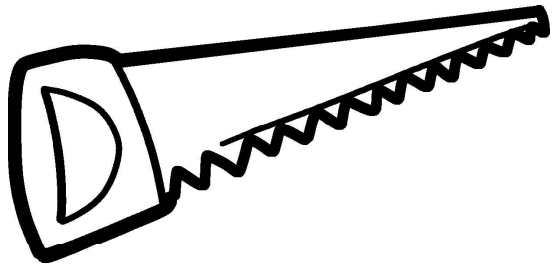
bone

ball

big



saw



sick

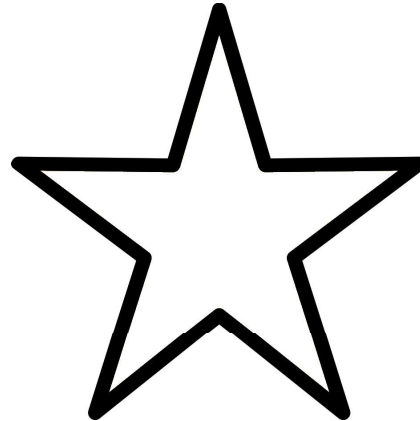
snake



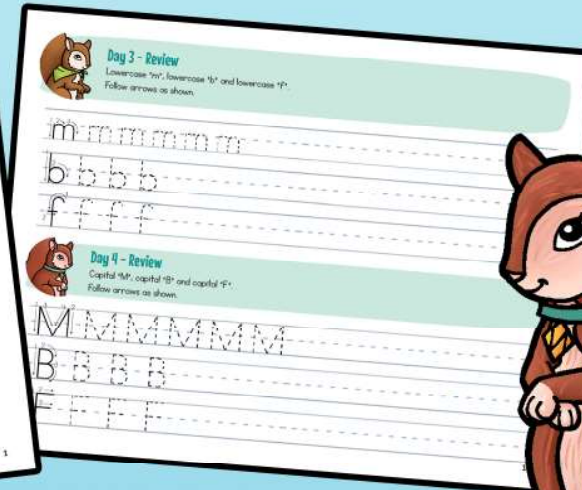
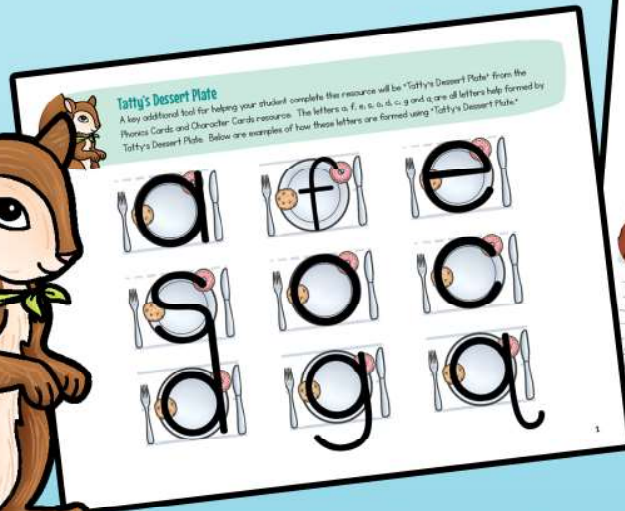
swim

star

sun



# Mac and Nip's Handwriting Set



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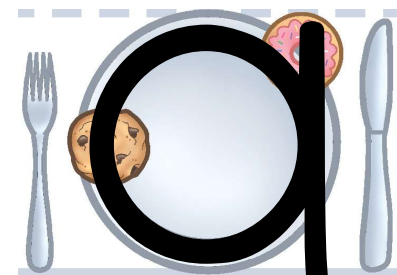
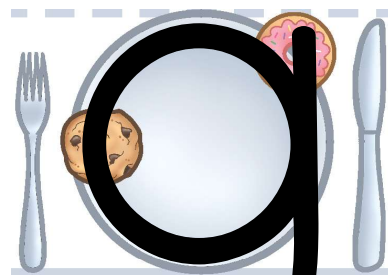
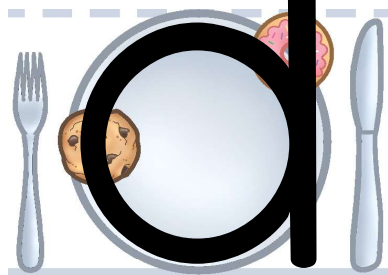
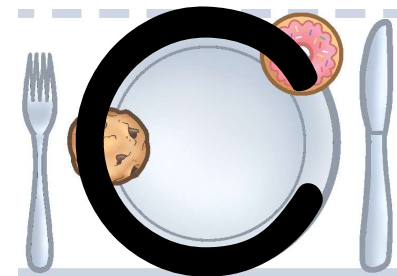
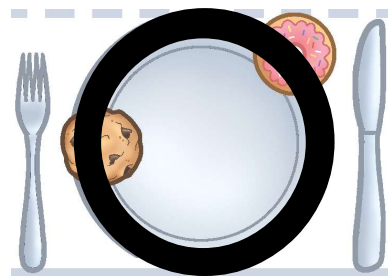
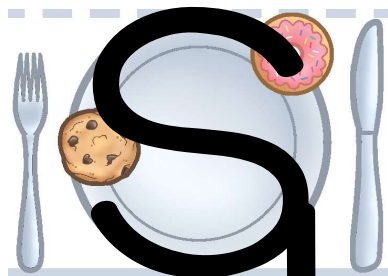
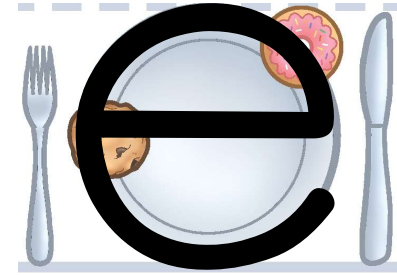
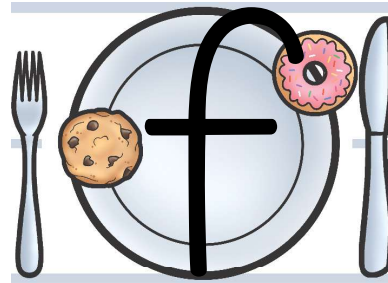
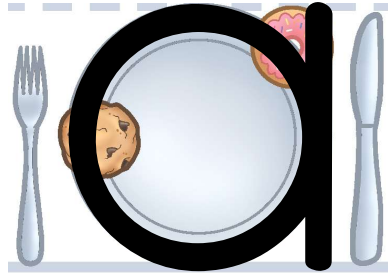
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## Tatty's Dessert Plate

A key additional tool for helping your student complete this resource will be "Tatty's Dessert Plate" from the Phonics Cards and Character Cards resource. The letters a, f, e, s, o, d, c, g and q are all letters help formed by Tatty's Dessert Plate. Below are examples of how these letters are formed using "Tatty's Dessert Plate."





## Pre-Lettering Forms

Used for uppercase B, D, E, F, H, I, K, L, M, N, P, R, T.

Use for lowercase b, d, h, k, l, p, t.

Longer straight line. Start at the upper line and go straight down to the baseline.

Three rows of handwriting practice lines. Each row consists of a solid top line, a dashed midline, and a solid bottom line. The first row contains 11 green dots on the top line, with the first two having dashed lines extending down to the bottom line. The second row contains 6 green dots on the top line, with the first two having dashed lines extending down to the bottom line. The third row contains 3 green dots on the top line, with the first two having dashed lines extending down to the bottom line.

## Pre-Lettering Forms

Shorter straight line. Start at the mid-line and go straight down to the baseline.

Used for lowercase i, m, n, r.

Three rows of handwriting practice lines. Each row consists of a solid top line, a dashed midline, and a solid bottom line. The first row contains 11 green dots on the midline, with the first two having dashed lines extending down to the bottom line. The second row contains 6 green dots on the midline, with the first two having dashed lines extending down to the bottom line. The third row contains 3 green dots on the midline, with the first two having dashed lines extending down to the bottom line.



## Pre-Lettering Forms

Used for uppercase B, C, D, G, O, P, Q, R, S and lowercase a, b, c, d, e, f, g, o, p, q, s.  
Big circular forms. Start at the donut on "Tatty's Dessert Plate" as shown on page 1.

Three rows of handwriting practice lines. Each row contains a solid circle with a green starting dot, followed by dashed circles with green starting dots, and then a series of green starting dots on a dashed line for independent practice.

## Pre-Lettering Forms

Small circular forms. Start at the cupcake on "Tatty's Dessert Plate" as shown on page 1.

Three rows of handwriting practice lines. Each row contains a solid small circle with a green starting dot, followed by dashed small circles with green starting dots, and then a series of green starting dots on a dashed line for independent practice.

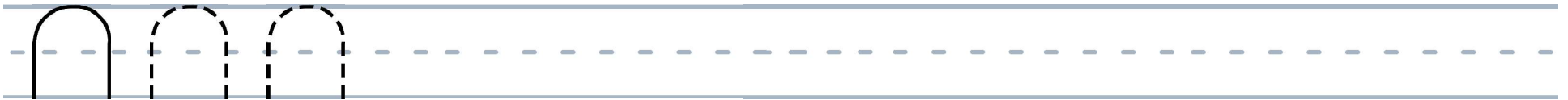
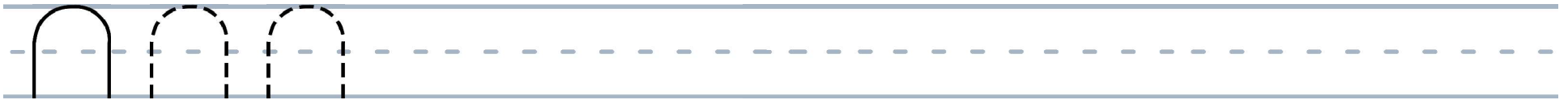


## Pre-Lettering Forms

Used for uppercase B, J, P, R, S, U.

Use for lowercase b, f, g, h, j, m, n, p, q, r, s, u.

Arched or "rainbow" line. Start at the baseline, arch up to the upper line and back down to the baseline.



## Pre-Lettering Forms

Curved form. Start at the mid-line and curve up to the upper line, then curve down to the baseline.







## Day 1 - Lowercase "a"

Lower case "a." Start at the cookie on "Tatty's Dessert Plate" as shown on page 1.  
Remember to have the student say the sounds as they write.

Tracing practice for lowercase "a" on three rows of handwriting lines. The first row shows a solid "a" with stroke order arrows (1: counter-clockwise curve, 2: vertical line down) followed by dashed "a"s and green starting dots. The second row shows dashed "a"s and green starting dots. The third row shows dashed "a"s.



## Day 2 - Capital "A"

Capital "A." Start at the upper line and follow arrows as shown.

Tracing practice for uppercase "A" on three rows of handwriting lines. The first row shows a solid "A" with stroke order arrows (1: diagonal down-left, 2: diagonal down-right, 3: horizontal crossbar) followed by dashed "A"s. The second row shows dashed "A"s. The third row shows dashed "A"s.



## Day 3 - Review

Lower case "a." Start at the cookie on "Tatty's Dessert Plate" as shown on page 1.

Next, practice your pre-lettering forms. A straight line, start at the upper line and down to the baseline.

Handwriting practice for lowercase 'a' and vertical lines. The first row shows a solid 'a' with stroke order arrows (1: counter-clockwise curve, 2: vertical line down) followed by four dashed 'a's for tracing and four green starting dots. The second row shows four dashed 'a's for tracing and four green starting dots. The third row shows three dashed vertical lines for tracing.



## Day 4 - Review

Capital "A." Start at the upper line and follow arrows as shown.

Next, practice your circular forms. Start at the donut on "Tatty's Dessert Plate" as shown on page 1.

Handwriting practice for capital 'A' and circles. The first row shows a solid 'A' with stroke order arrows (1: diagonal down-left, 2: diagonal down-right, 3: horizontal crossbar) followed by four dashed 'A's for tracing. The second row shows four dashed 'A's for tracing. The third row shows three dashed circles for tracing and three green starting dots.