



Write-in Reader Book 2

Winter in the Woods

Increasing fluency reading words with
or, er, ir, ur, wor, ear, and more!



 Pine Hollow 

Ebook Version Printing Instructions: If you'd like to print this resource in its entirety, print the pages double-sided in color or black and white, and hole-punch or bind on the left side.

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Winter in the Woods with Acorn & Friends



For Parents:

The WinterPromise LA 1 Guide offers additional helps for using this resource. However, we would like to add a note here. First grade students are at different levels of proficiency. For that reason, some students may struggle at first to read an entire section. That's okay. Here are some strategies for tailoring it to your student.

Strategy 1: Take Turns Reading

As you set out, it may help your student for you to read a paragraph and take turns back and forth with your student. This will be a help, especially as the year begins. As your student progresses, he or she will likely no longer need help after a certain time period.

Strategy 2: Save Some Reading

Each week includes enough reading for three days, but students will be working on their language arts program four or more days a week. You can split a long passage into two pieces and read for four or even five days, if you wish.

Strategy 3: Read Twice Per Day

Split longer passages and do some of the reading at a different time of the day. Complete some after breakfast, and finish it after lunch, for instance.

These strategies should help you give your student the right amount of practice to keep moving forward. In no time, he or she will be buzzing right along!



Things to Know

Acorn wants to have some fun, and he thinks he knows just what to do. Will his friends help him?



Phonogram Practice

These stories help you practice the phonogram OR with words like Acorn, storm, and short.



New Words to Learn

afford: to manage without serious cost or harm, or to be able to pay for

absorb: to understand or take in the meaning of

bore: to carry, usually something quite heavy

ford: to wade across a river or stream

horde: a moving group or crowd

overrun: to invade, spread or swarm over

resort: a resource, often turned to in trouble

remorse: feeling sorry about an action or words spoken

torso: the main part of the body, especially the chest

Acorn Wants Some Fun

Snow from the early storm at Pine Hollow finally melted away. Acorn was bored being inside his home. Acorn thought of an idea. He ran out of his home and climbed down to tell Tatty. “We should build a fort!”

“A fort? Why?” asked Tatty.

“It would be so much fun!” Acorn said with a sniff.

“A fort is a lot of work,” Tatty said. “It isn’t a short project. Besides, the storm has made a mess of my floor. Now that the snow is gone until winter, I need to get it clean. Nothing more! Sorry!” Tatty left to go inside her house.

“I’ll ask Dash and Scoot if they want to help. I am sure they would like to.” Acorn ran to find Dash and Scoot. Climbing up the chipmunks’ tree, Acorn called for the twins. “Dash! Scoot! Hello!” Acorn popped his head inside. He jumped into their home.

“Acorn, hey, we just started to sort our store of food for the winter.” Scoot said.

Dash nodded his head. “Being stranded on that icy lake helped us to absorb the fact that we are not ready for winter. We are behind in our sorting.”



“Oh, then, never mind. I will let you get on with your work.” Acorn shuffled out of the home. “Go ahead with your sorting.”

Dash and Scoot rushed over to their friend. “Hey! Acorn -- ” Dash began.



“ -- what’s the matter?” Scoot finished.

Acorn wiped his nose. “Well, I just -- I was hoping ---”

“It sounds like you want to do something FUN!” Dash shouted, giving a punch to his friend's shoulder.

Acorn rubbed his shoulder. It was sore. “Ouch, Dash, you punch hard! What did you do that for?”

“Sorry about that! I got a little excited. Scoot and I do that for fun, but only when we get excited. Scoot hits in the torso for fun. Now that hurts! Tell us what plans you have,” Dash said, and smiled.

Acorn rubbed his shoulder again. “Well, I wanted to build a fort.”

“A fort!” The twin boys howled. “Then what are we waiting for?” They yelled, “Let’s go!” The twin boys tore out of their house and down the tree.


Acorn ran after them and said, “What about your work, the sorting you were doing?”

“A fort is much more fun!” Scoot skipped.

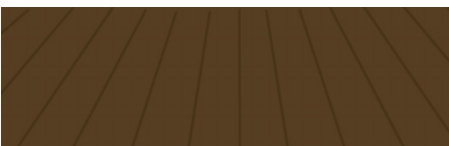
“Besides, we needed a break from that hard work,” Dash said without remorse.

What Is It?

Write the word that is pictured on the blank.

All of the  _____ in Pine Hollow had melted.

Acorn wanted to build a  _____ for fun!

Tatty had to clean her  _____.

Dash and Scoot were sorting  _____.

They had been stranded on a  _____.

Dash gave his friend Acorn a  _____.

A Scare in the Storeroom

Tatty, Acorn and Scoot dragged Dash along and rushed to Tatty's house. The friends began to empty Tatty's three cupboards. They needed all Tatty's bowls, cookie sheets and pans for their baking.

Dash and Acorn began to make pancakes. Acorn was so excited to scramble the eggs and other ingredients together that he wouldn't take turns. Dash had to make his own pancakes so he could have a chance to stir. Acorn made blueberry pancakes and Dash made chocolate ones.

Scoot helped Tatty make strawberry and cherry tarts. Tatty cut the strawberries while Scoot mashed the cherries. After they finished preparing the berries, Tatty read the scrawled writing on her grandma's recipe.

"We must add sugar to our berries, Scoot," Tatty said.



"Yum! Sugar." Scoot grabbed the sugar off Tatty's shelf. Scoot sprang up so quickly to get the sugar, that Tatty's recipe flew to the ground. It fell through the crack in Tatty's storeroom door. The door was in her floor. Tatty had two doors in her floor. One door led

into her house from outside and the other led to a storeroom where she stored all her things.

"Oh, no!" Tatty screeched. "My grandma's recipe -- its gone!"

“I’m sorry, Tatty, I -- think I saw it fall through the crack in your storeroom door,” Scoot said. “I’ll go get it! I am sure I could find it.”

“What’s wrong?” asked Acorn.

“My recipe is gone. It has fallen into my storeroom,” Tatty began. “I don’t know if you could find it, Scoot. It has been so many months since anyone has gone in there.”

“I’ll go.” Dash offered.

“Nope! I’m doing it. I lost the recipe, so I’ll go get it,” Scoot said, standing up to his full height.

“Well, okay,” Tatty began. “Thanks so much, Scoot. The recipe means a lot to me. I hope you can spot it.”



Scoot opened the floor door. Getting down on the floor, Scoot thrust his

head into the room below. After a good look, he sprang inside. It was a long fall. Scoot was sprawled out on the storeroom floor. He shook his head.

“Do you see it yet, Scoot?” Acorn called down. The room below was dark, except for the light coming in from above.

“No, not yet. Keep on with your baking, I’ll tell you when I find it,” Scoot said.

Scoot began his search. He began to wish Shelly Shrew were there to help him find his way in the dark. As he sniffed blindly in the dark

storeroom, he was scraped by a sharp object. Feeling the ground, Scoot brushed dirt into the air.

“What’s this?” Scoot said out loud. Standing, he felt something scraggly. “It feels like fur!”

Above Scoot, the friends were waiting. They heard a terrible scream. Rushing to the hole, they heard Scoot thrashing below them. The critters were afraid that Scoot had gotten himself into a terrible scrape! Acorn called for him. Scoot didn’t answer! The only thing they could see was the dirt that sprayed up at them from the hole.

Suddenly, a giant black animal jumped out of the hole! The thing couldn’t be described. “It’s -- It’s -- a monster!” Tatty gasped.



Finish the sentence.

Each of the people or things below did an action from the right column. Draw lines to connect the person or thing to their action.

Acorn	jumped out of the hole!
The recipe	scrambled the eggs.
Tatty	scraped Scoot.
A door	led into the storeroom.
Scoot	cut the strawberries
A sharp object	echoed from the storeroom.
A giant black animal	made chocolate pancakes.
Dash	fell into the storeroom.
A terrible scream	mashed the cherries.

This or That?

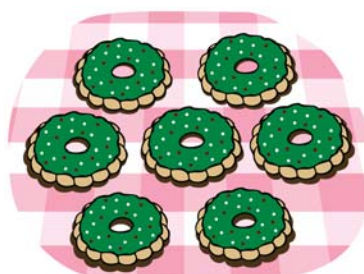
Circle the correct word for what is pictured.

Tatty will . . .



scramble or scrape

Tatty loves . . .



spritz or spray

On the top of the cookies are . . .



sprinkles or spring

When squeezing frosting, Tatty's paw . . .



thrills or throbs

Acorn enjoys . . .



scrambling or sprinting

Tatty has already cut this many strawberries . . .



thread or three

Scout was on the storeroom floor in a . . .



scrawl or sprawl

Tatty and the friends heard Scout . . .



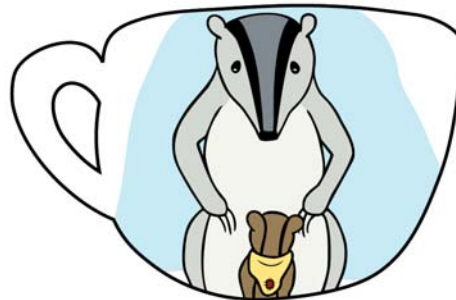
thrashing or thrusting

Teacup Trouble.

Number what happened first in the story with a number 1, then continue numbering the teacups from 2 to 8.



A. _____



B. _____



C. _____



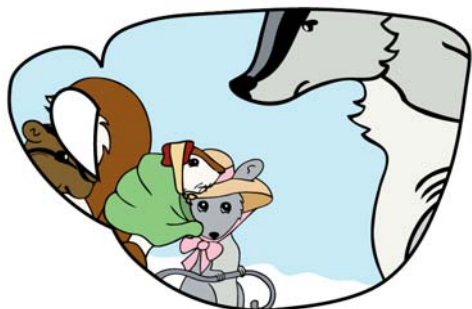
D. _____



E. _____



F. _____



G. _____



H. _____

Add IR!

Add a IR on each blank to find the name of each picture. Then find the picture and write its number in the box.

g _____ l

th _____ teen

sh _____ t

Wh _____

d _____ t

ch _____ ping

blackb _____ d

m _____ ror

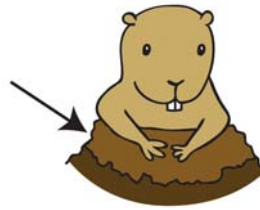
b _____ thday

g _____ affe

wh _____ lpool



1.



2.



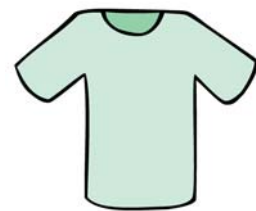
3.



4.



5.



6.



7.



8.



9.



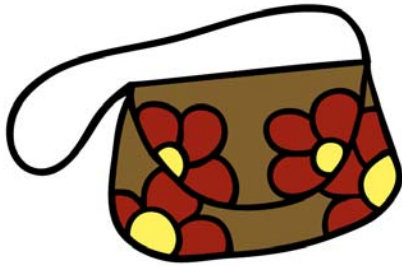
10.

13

11.

Trading with Shelly.

In the first column are the gifts the critters picked out for their friends. Under each gift, write who the gift is for. In the second column are the items the critters traded to get those gifts for their friends. Write the name of the critter under each item they traded for the gifts in the first column. Finally draw a line from the gift to the item it was traded for.



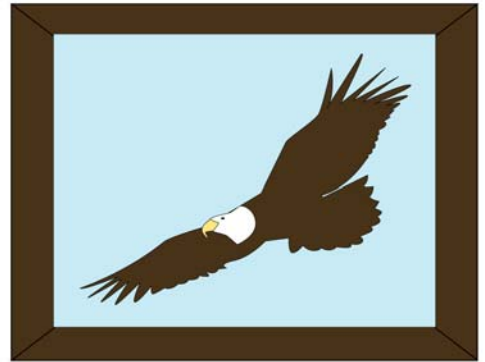
For: _____



Who Traded It: _____



For: _____



Who Traded It: _____



For: _____



Who Traded It: _____



Add the Missing Word!

Read each sentence,
and circle the word that is missing.

It was still _____ in the day and the friends were tired.

early earnings earthling

Sir Finch showed his speed by _____ back and forth.

girly whirling stirring

Sir Finch had to _____ for his friends under the snow.

yearn clear search

Dash could dig snow like he was digging in the _____ .

eardrum earth nearby

The critters _____ a lesson about falling snow.

earned searched learned

Acorn wanted to be sure Tatty got a _____ necklace.

pearl earring dreary

Dash wanted to get Chirp _____ .

spears earthworms gears

Sir Finch traded a _____ for a bag for Whir.

mirror year shear