



Write-in Reader Book 3

Mischief in the Meadow

Increasing fluency reading words with
ai, oo, oi, oy, tch, ou, ow, and more!



Pine Hollow

Ebook Version Printing Instructions: If you'd like to print this resource in its entirety, print the pages double-sided in color or black and white, and hole-punch or bind on the left side.

Digital License Information: Your license allows you to print a copy of this resource for your immediate family's use only, unless your license is for a co-op or school. Your license does not allow you to lend or resell any copy of this resource as it is a derivative of your licensed, electronic files.

Print Version: This resource is licensed to your immediate family and may be copied only for them.

Mischief in the Meadow with Acorn & Friends



For Parents:

As we explained in previous books, first grade students are at different levels of proficiency. Some students may struggle to read an entire section, until things really come together for them. That's okay. Just keep moving along, and in time, your student will suddenly take a leap forward. Here are some strategies for tailoring the passages until then.

Strategy 1: Take Turns Reading

As you set out, it may help your student for you to read a paragraph and take turns back and forth with your student. This will be a help, especially as the year begins. As your student progresses, he or she will likely no longer need help after a certain time period.

Strategy 2: Save Some Reading

Each week includes enough reading for three days, but students will be working on their language arts program four or more days a week. You can split a long passage into two pieces and read for four or even five days, if you wish.

Strategy 3: Read Twice Per Day

Split longer passages and do some of the reading at a different time of the day. Complete some after breakfast, and finish it after lunch, for instance.

These strategies should help you give your student the right amount of practice to keep moving forward. In no time, he or she will be buzzing right along!



Things to Know

Someone has broken in to Dash and Scoot's home.
Who could it be?



Phonogram Practice

These stories help you practice the phonogram AI with words like raid, fair, and pain.



New Words to Learn

aid: to give help to

drained: tired or worn out

gait: the way a person or animal walks

frail: fragile, ready to break, or weak

bail: to leave a situation or job to do something else

looting: taking something that belongs to someone else, stealing

vain: effort or work that has no results

sailed: to glide into without being stopped by any obstacle

aim: goal

maim: to hurt or injure

The House Raid

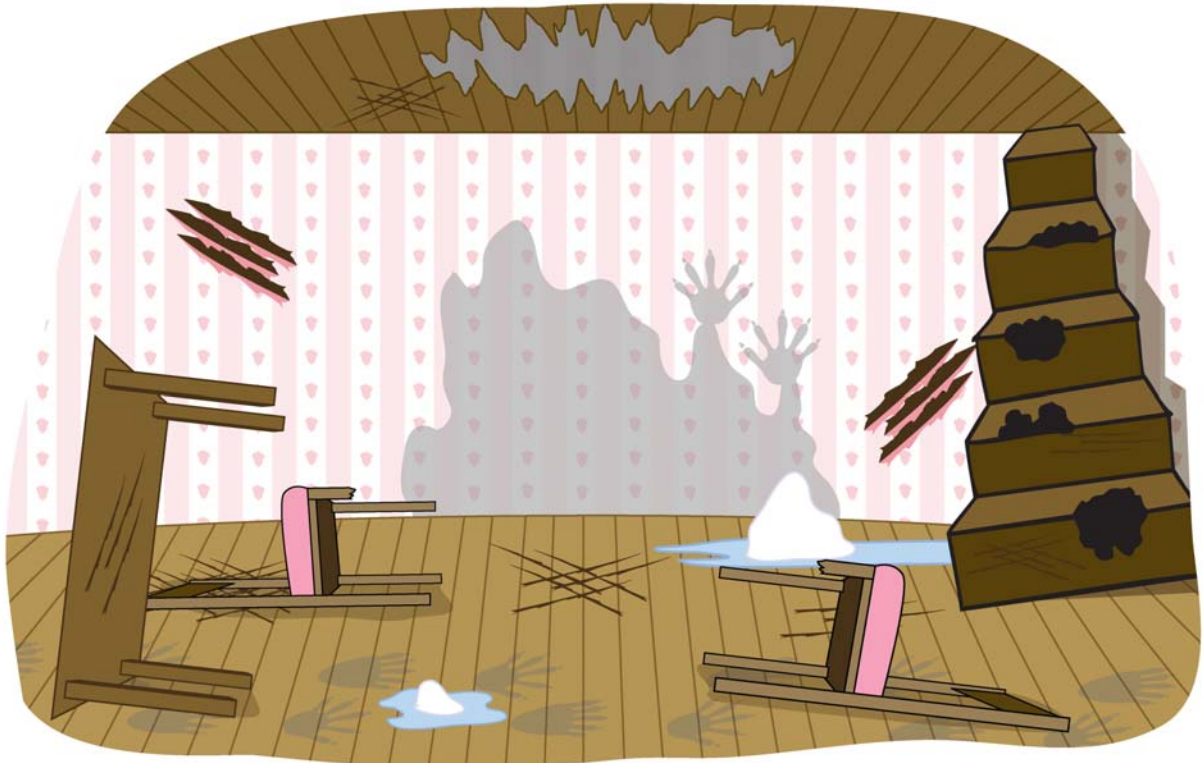
After Christmas Day at Tatty's house, all the animals returned to their homes. Sir Finch, Whir, and Chirp aided Shelly in her walk home. The snow was up to the waists of Dash, Scoot, and Acorn so they stayed home. Acorn thought of a way that the birds could pull Shelly along the trail. He tied a few cords to a small flat piece of wood. The birds were easily able to pull her over the snow to her home!

Tatty stayed at her house to rest. She was drained from the Christmas Day party. She needed to sleep. Acorn had to sort his stored nuts.

Dash and Scoot returned to their burrow. They were fairly full from eating all those snacks. They climbed their tree, but when Scoot saw their home, he gasped.

“What’s wrong, Scoot?” Dash asked.

“Look! Our home!” Scoot nearly fainted. The door of their house had been ripped off. Big claws had torn their house wide open! Claw marks were all over! It looked as if their house had been raided.



Dash dragged Scoot inside. “Who could have done this?” Dash barked.

Scoot was afraid. He pointed down. On the floor were muddy paw stains in huge pairs. He could not speak.

“This is so unfair!” Dash claimed. “How nasty can someone be to ruin our home? What did they gain?” Dash didn't wait to hear Scoot's answer. With an angry gait, he walked out to tell Acorn and Tatty about their house.

Scoot stayed behind and looked at the burrow. The stairway to the room above was broken away from the walls. Some of the stairs had even been chewed up. The legs of the only two chairs they owned were smashed. The floor of the room above looked frail. It even had a hole in the middle.

Scoot couldn't imagine what the upstairs might look like. He went up the stairs slowly. He saw that the two chests that kept their most special things were gone. Scoot kept his thistle collection and snail shells in his chest. Dash's chest held his train set.

Coming back down, Scoot got his paws wet. The main floor was covered in snow, puddles of rain water, chunks of icy hail, brown hair, and black hair. It pained Scoot to see his home like this.

Tatty and Acorn returned with Dash. Tatty cried aloud, “Oh! Dash, Scoot! What -- who? Oh, it's just terrible!”

“We will have to get this repaired,” Acorn sighed.

“See these paw stains. Who made them?” Dash slammed his foot to the ground.



Acorn looked close. "I would think they are raccoon prints. See this shape? Raccoons are known to raid the homes of other critters to get food."

"Raccoons!" Tatty exclaimed. "Chirp saw some raccoons before Christmas, remember? Do you think they are the culprits?"

Dash squeezed his paw into a fist. "Let's go get them!"

Scoot spoke up. "We don't know where they are, Dash."

"Scoot's right. We should repair your house first, Dash," Acorn said plainly.

"It's going to need more than just paint," Tatty decided.

"Well, let's get started," Acorn smiled. "We'll have this fixed up in no time!"

Dash sighed. He would rather bail out on this work. He wanted to find these nasty raccoons. He wanted to put those raccoons in jail! Dash forgot there was no jail. What could be done? Where were those raccoon culprits?

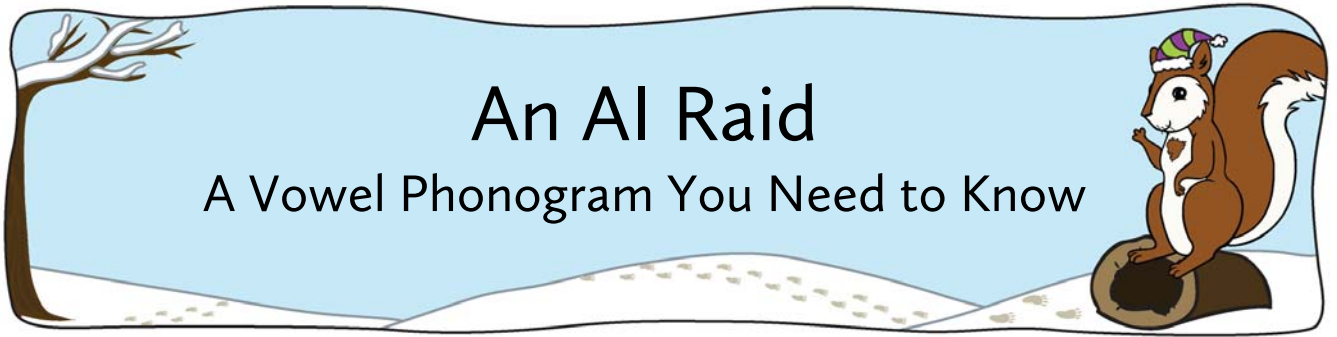


What Happened?

Circle which one happened in the story.



1. Who helped Shelly home? birds or squirrels
2. They pulled Shelly using . . . ? swords or cords
3. Did Tatty want to . . . ? sweep or sleep
4. The house showed marks of . . . ? claws or saws
5. The floor was covered in stains from . . . ? jaws or paws
6. Were the chair legs . . . ? smashed or trashed
7. Did the upper floor have a . . . ? mole or hole
8. Scoot saw what was gone . . . ? chests or nests
9. Acorn said the house needed . . . ? repair or a bear
10. The raiders may have been . . . ? baboons or raccoons
11. Dash wanted the raiders put in . . . ? the mail or a jail



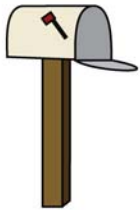
An AI Raid

A Vowel Phonogram You Need to Know

Sound It Out!

Sound out the letters to read the words below. You'll need to know some of these words to read the stories this year, and others are "sight" words that you should be able to read when you see them.

pain	raid	stain	maid	jail	faint
nail	plain	laid	bait	aim	snail
chair	air	mail	fair	pail	train
paid	wail	wait	gain	hair	afraid



fail	brain	paint	hairy	waist
aid	claim	braid	drain	straight
rain	pair	hail	saint	daisy
trail	faith	main	fairy	quaint

tail	grain	stair	quail	dairy
raise	lair	bail	sail	unfair
email	repair	frail	rail	praise
daily	upstairs	sprain	detail	mailbox

Here are some harder AI words:








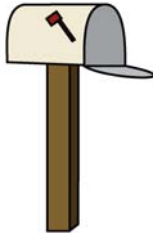


raisin	airplane	sailor	tailor	stairway
dainty	domain	hairdo	contain	explain
remain	fairly	slain	sailboat	haircut
trailer	pigtail	rainbow	strain	acquaint



Picture Names.

Circle the name of the picture.

raid	rain	train	trail
			
raisin	rail	tail	tailor
main	mail	fairy	fail
			
email	maid	fairly	faint
raise	rainbow	chain	contain
			
railway	raid	chair	chainsaw
snail	sail	ailment	main
			
strain	sprain	maid	mailbox

Match It!

Match each word on the left with the picture on the right.

honey



kayak



baby



donkey

money

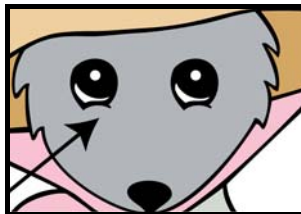


coyote

yardstick

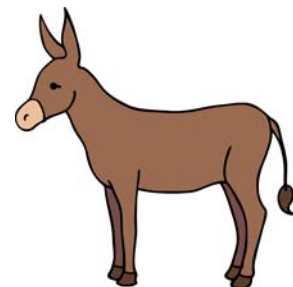


monkey



sky

eyes



Circle It!

Circle each word that describes what is going on in the picture.



Is Buster . . .

lying OR sneezy

burly OR tiny

naughty OR funny

Are these raccoons trying to be . . .

tricky OR handy

cheery OR sneaky

pesky OR sorry



Are Bandit, Buster, and Swindle . . .

salty OR dirty

pretty OR slimy

frisky OR lovely



Shrieks in the Night

Thump. Thump. Thump. Tatty opened her eyes. She could see the gloomy morning sun. Someone was knocking on her door.

“Tatty? Hello?” Dash, Scoot, and Acorn yelled.

Tatty jumped out of her large basket of yarn, wool quilts, and spools of string and thread. “I’m coming,” she called back. Tatty looked outside the door and then opened it.

“Tatty? Are you feeling okay? It is nearly noon. You slept so late,” Acorn said.

“I slept so poorly. Frightful noises screamed all night!” Tatty cried.



“We heard them, too!” Scoot boomed. “Oh, Tatty. Were you very afraid?”

“Oh, yes! I was so scared last night. I could not move!” Tatty gripped her tail.

“Everyone in Pine Hollow is scared,” Acorn said. “Many have been robbed -- looted!”

Tatty gasped. “Really? What are we going to do? What was taken?”

“Food, lots of cookies, spoons, three stools, tools, a broom, and boots,” Dash listed out.

“Oooh -- cookies! I wonder what kind!” Scoot said out loud. He was hungry.

“They took a bowl of noodles from one house,” Acorn added.

“Yum, I love noodles,” Scoot said, rubbing his tummy.

“Scoot, this is not the time to think about good food!” Dash said. “Tatty is worried. We all are!”

“Who could be loose in the woods? Who would be looting?” Tatty asked. She drooped and sat on the ground. She felt faint.

“I think it is the raccoons. It could be the same raccoons that broke into Dash and Scoot’s home,” Acorn said.

“Of course!” Dash and Scoot yelled.

“I can’t stay alone in my home another night with those raccoons on the loose!” Tatty jumped.



The rest of the day the critters of Pine Hollow stayed indoors. No one felt safe. The sun soon set and the moon took its place. Acorn, Dash, and Scoot stayed in Tatty's one-room house. Since her friends were with her, Tatty wasn't nearly so scared as she was the night before. Nothing happened. Everything was still. At last they snoozed off in peace.

But later that moonlit night, a screech came out of the darkness!

The four friends woke up from their snooze and huddled together. The noise was terrible and scared them all. But then the nasty raccoons scratched at Tatty's door. Tatty trembled and Dash and Scoot's knees shook! Even Acorn was scared!

They could hear the sound of laughing and pebbles being thrown at Tatty's window. Oh no! The raccoons wanted to get inside Tatty's house! They clawed and thumped! The friends clung to each other in fear. They were doomed!



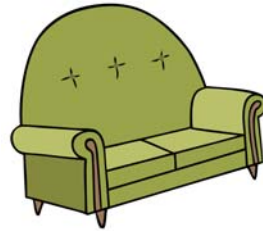
Add OU!

Add an OU on each blank to find the name of each picture. Then find the picture and write its number in the box.

cl _____ ds



1.



2.



3.

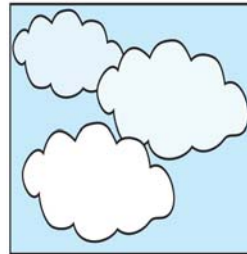
m _____ th

h _____ se

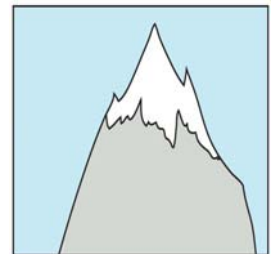
sp _____ t



4.



5.



6.

f _____ ntain

h _____ nd

c _____ ch



7.



8.



9.

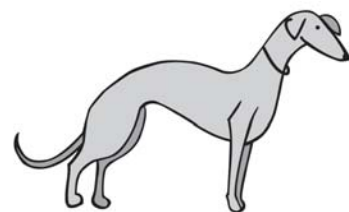
cook _____ t

m _____ ntain

bl _____ se



10.

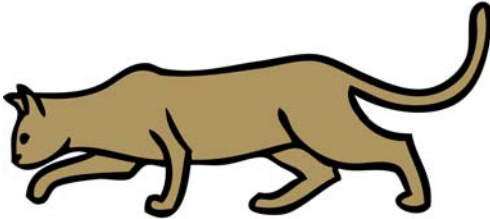



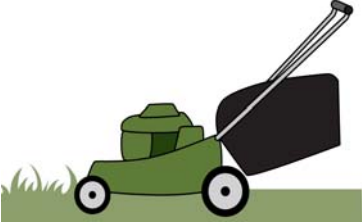





11.

b _____ nce

Picture Names.

Circle the name of the picture.

<p>powder prowler</p>  <p>plows power</p>	<p>grown glow</p>  <p>gown growing</p>
<p>follow flown</p>  <p>flower frown</p>	<p>town tow</p>  <p>tower towel</p>
<p>mower narrow</p>  <p>meow now</p>	<p>crow crowd</p>  <p>cow chow</p>
<p>widow wallow</p>  <p>Willow window</p>	<p>crowd clown</p>  <p>crown cow</p>